

EDUCATIONAL EVALUATION PROCESS for ASD

Detect

- Staff member notices student struggling w/ social interactions, communication, and/or flexibility that ***adversely affects educational performance & progress. MUST contact coordinator before moving forward.***

- Teacher consults w/ building-based sped team (Psych, SLP, SSW), to informally observe & complete optional teacher interview. *Use Autism Consent to Screen Form provided by your coordinator, if needed in your district.

- If NO significant concerns are observed, student will be referred back to MTSS team or sped case manager.
- If significant concerns are observed, referral will be completed by teacher. Building based sped team will fill out the A-Team Autism Screening Form in either situation.

Refer

- Teacher completes and submits referral form from coordinator

- A-Team will review the referral and make a decision to accept for evaluation or refer back to building team (MTSS or special education case manager).

Review

- If criteria is met for an evaluation, parents will be invited to a meeting with building based special education team member to review screening results and explain evaluation process. This can be an informal meeting, but communication **MUST** take place prior to domain meeting with A-Team members.

Evaluate

- A domain meeting will be scheduled by home school team. Meeting will be attended by building-based team members who collected screening data and the A-Team.

- Domain paperwork will be completed by building-based team members in order to obtain consent for evaluation. A-Team conducting the evaluation will specify additional information that needs to be collected.

- Autism assessments will be conducted by the A-Team, which may include the administration of the ADOS-2.

Decision

- An ADOS report will be created by the A-Team members, if conducted this evaluation.

- An eligibility meeting will be held in order to discuss evaluation results within 60 school days of when consent was obtained. An A-Team member will report their portion at the Eligibility meeting.

- If the team determines that the student is eligible or continues to be eligible to receive special education services, an IEP will be written by building team based on the student's needs.

- If the team determines that the student is not eligible or does not continue to be eligible, information from the evaluation will be distributed to the student's building-based MTSS team.